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OUR STORY:

Through our time as speech-Lainguage pathologists, we have Found that our kiddos retain more information when presented in conjunction with sensory input! It has quickly become our passion to create fun activities to encourage hands-on learning for children of all ages with a variety of speech

and language therapy goals.

-Allian & Morgan

by:

SENSORY

Speechies



Name: Then read the story.	Valentine's Gift
	Olor the picture.
Who is the character? Who what is the main idea?	the number of story.
I can find two rhyming words PiCK N' STICK	is the setting? Where
First, Cut the wavy line. Second, Cut out the circles and hide them in sensory material.	

Name: Then read the Story.	Valentine's Card
	r the picture.
Who is the character? Who What is the main idea?	mpound word.
I can make inferences based on the information I already know. Who is the character, Liv? PiCK N' STICK	where SS

hide them in sensory material.

Name:	Valentine's Gift
Then read the story.	(F) Finally of
Ted sat on his bed	Finally, Show your teacher and wipe it clean.
and wrapped a	
Valentine's Day	
gift for his mom.	
Next answer the comprehension auestions & complete the activities.	
Who is the character?	I can count the number of words in story.
Who What is the mai	
I can find two rhyming words	where is the setting? iCK N' stick
First, trace the wavy line. Second, discuss the parts that make up the illustration.	

Name:	Valentine's Card
Kim sent a Valentine's card to Liv. She put	nally, Show your teacher and wipe it clean.
the card in the mailbox. Next answer the comprehension avestions & complete the activities.	
	find a compound word.
I can make inferences based on the information I already know. Who is the character, Liv? PICK N' STICK	here is the setting? Where
First, trace the wavy line. Second, discuss the parts that make up the illustration.	

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